



Year 4 Autumn Planning 2023



Subject	Planning		
Religious Education	Domestic Church Family <ul style="list-style-type: none"> Our family trees The family of God in Scripture Acquire the skills of assimilation, celebration and application of the above 	Baptism/Confirmation – Belonging <ul style="list-style-type: none"> The response to being chosen Confirmation: a call to witness Acquire the skills of assimilation, celebration and application of the above • 	Advent/Christmas – Loving <ul style="list-style-type: none"> The gift of love and friendship Advent and Christmas: The Church’s seasons of preparing to receive God’s gift of love and friendship in Jesus Acquire the skills of assimilation, celebration and application of the above
English	Vehicle Text 1: The Whale by Ethan Murrow Writing Outcomes <ul style="list-style-type: none"> Narrative : Setting Narrative Recount : Newspaper Report Vehicle Text 2: Leaf by Sandra Lieckmann Writing Outcomes <ul style="list-style-type: none"> Narrative : Outsider Narrative Information : Polar Bears Class Reader <ul style="list-style-type: none"> The Boy at the Back of the Class by Onjali Q. Raúf Noah Barleywater Runs Away by <u>John Boyne</u> 		Revision of Year 3 spelling rules and <ul style="list-style-type: none"> Words with endings that sound like /zh/ + /ə/ + /n/ Adding the suffix -ation to verbs to form nouns e.g. information, adoration Endings that sound like /zh/ + /ə/ + /n/ spelt tion where the root word ends in t or te e.g. e.g. invention Endings that sound like /zh/ + /ə/ + /n/ spelt -sion where the root word ends in in d or se e.g. expansion Endings that sound like /zh/ + /ə/ + /n/ spelt -ssion where the root word ends in ss or mit e.g. discussion Endings that sound like /zh/ + /ə/ + /n/ spelt -cian where the root word ends in c or sc e.g. musician Silent letters mb Embed Year 3: Possessive apostrophe -s (with plural words) Additional new homophones/ near homophones
Maths	Daily Practice <ul style="list-style-type: none"> Retrieval – FB4 Counting X tables revision Basic skills games 	Place Value <ul style="list-style-type: none"> Represent and partition numbers to 10,000 Compare and order numbers to 10 000 Find 1,10,100 or 1000 more or less than 	Addition and Subtraction <ul style="list-style-type: none"> Add 4 digit numbers with exchange Subtract 4 digit numbers with exchange Estimate answers



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		<ul style="list-style-type: none"> Rounding numbers to the nearest 10, 100, 100 Place value of numbers up to 10,000 	<ul style="list-style-type: none"> Check strategies
	Measurement <ul style="list-style-type: none"> What is area? Count squares Make shapes Compare areas 	Multiplication and Division <ul style="list-style-type: none"> Multiply and divide by 3,6,9 Multiply and divide by 7,11,12 Multiply by 0 and 1 Divide by 1 and itself Exploring the connections between multiplication and division facts 	<p>All maths will have reasoning and problem solving interwoven throughout the children's learning.</p>
Science	States of Matter <ul style="list-style-type: none"> Describe the properties of solids, liquids and gases. Explain that melting and freezing are opposite processes that change the state of a material. Identify the melting and freezing point of several different materials. Explain that heating causes evaporation and cooling causes condensation. Explain that evaporation and condensation are opposite processes that change the state of a material. Explain that the higher the temperature, the quicker water evaporates. Explain what happens to water at the different stages of the water cycle. Make observations and conclusions. Be able to answer questions based on their learning. 	Sound <ul style="list-style-type: none"> Explain how sound sources vibrate to make sounds. Explain how vibrations change when the loudness of a sound changes. Explain how sounds travel to reach our ears. Describe the pitch of a sound Describe patterns between the pitch of a sound and the features of the object that made the sound. Explain how sound travels through a string telephone. Identify the best material for absorbing sound. Create a musical instrument that can play high, low, loud and quiet sounds. Make observations and conclusions. Be able to answer questions based on their learning. 	



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Computing	<p>Coding with Scratch</p> <ul style="list-style-type: none"> Pupil create a game using repeat loops. <p>Creating a Video</p> <ul style="list-style-type: none"> Pupils create their own videos and apply special effects to them (Information Technology) . Learn how photos/videos can be edited online for advertisement. 	
Spanish	<ul style="list-style-type: none"> Brothers and sister (I have sentences) Description of hair and eyes (I have sentences) Green Monster story (He has sentences) Word order and adjectival agreement in sentences 	<ul style="list-style-type: none"> Learn numbers 1-39 add, subtract, Odd and even numbers Doubles and halves
History	<p>Ancient Greece: its achievements and legacy Can we thank the Ancient Greeks for anything in our lives today? In this unit children will...</p> <ul style="list-style-type: none"> Use a range of sources to find out about the life and achievements of the Ancient Greeks. Through their investigations, find out about the city states of Athens and Sparta, warfare and seamanship, everyday life, beliefs, culture. Learn about the continuing legacy of Ancient Greeks. Explore the Ancient Greek's influence on education, language, architecture, government and the Olympic Games. 	
	<p>Make links can be made with other ancient civilisations and societies they have studied</p> <p>Historical skill development...</p> <ul style="list-style-type: none"> Historical enquiry including how evidence is used to make historical claims Developing understanding of historical concepts such continuity and change, similarity and difference, and significance. Use of specialised vocabulary and terminology such as ancient, modern, civilisation, citizens, archaeology, interpretation, bias, evidence 	
Geography	<ul style="list-style-type: none"> Autumn 2 information to follow 	
Music	<ul style="list-style-type: none"> Autumn 2 information to follow 	



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Art	Jewellery Designers <ul style="list-style-type: none">To explore the history of jewellery.To investigate gemstones used in jewellery.To explore Tiffany & Co. jewellery.	<ul style="list-style-type: none">To explore Bulgari JewelleryTo explore Van Cleef and Arpels jewellery.To be able to design and make your own piece of jewellery.
Design Technology	<ul style="list-style-type: none">Autumn 2 –information to follow	
PE	Dodgeball <ul style="list-style-type: none">To learn the rules of dodgeball and apply them to a game situation.To develop throwing at a moving target.To use jumps, dodges and ducks to avoid being hit.To develop catching a dodgeball at different heights.To learn how to block using the ball.To understand the rules of dodgeball and use them to play in a tournament.	Basketball <ul style="list-style-type: none">To develop the attacking skill of dribbling.To be able to use protective dribbling against an opponent.To develop the bounce and chest pass and begin to recognise when to use them.To develop tracking and defending an opponent.To develop the technique for the set shot.To be able to apply the skills, rules and tactics you have learnt to a mini tournament.



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PHSE	<p>Human Rights</p> <ul style="list-style-type: none"> • To recognise there are human rights, that are there to protect everyone. • To learn about the relationship between rights and responsibilities. • To recognise reasons for rules and laws; consequences of not adhering to rules and laws • To learn about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities. • To learn about prejudice; how to recognise behaviours/actions which discriminate against others 	<p>Falling Out and Making Up</p> <ul style="list-style-type: none"> • To know how important friendships are in making us feel happy and secure • To know the characteristics of friendships • To understand that most friendships have ups and downs • To learn the importance of having compassion towards others • To understand that healthy friendships are positive and welcoming towards others • To recognise who to trust and who not to trust • To know where to get advice • To know what sorts of boundaries are appropriate in friendships
RHSE	<p>Social and Emotional</p> <ul style="list-style-type: none"> • To describe how we all should be accepted and respected 	
Enrichment weeks	<ul style="list-style-type: none"> • Culture Week - TBC • Black History Month – <i>Black Resistance</i> • Anti-bullying week – <i>make a noise about bullying</i> • Mental Health day – <i>is a universal human right</i> (Hello Yellow Day) • Remembrance Sunday • 	



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