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|  SPANISH  Year Group:  **3** Term: **Autumn 2** Theme: **School Life**  |

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| **Learning Objectives:**Ask and answer 6 questions: name, **others' names,** feelings, where you live, age, colour **[POS3]**Produce 1-20 in and out of order **[POS1]**Produce number bonds to 20 **[POS1]**Produce 11 colours **[POS1/4]**Read and recognise 11 colours **[POS8]**Respond correctly to instructions **[POS1]**Produce classroom objects **[POS1/4]**Read and recognise classroom objects **[POS8]**Write classroom objects from memory [missing vowels] **[POS11]**Perform a class objects song **[POS6]**Recognise ’ll’ phoneme **[POS7]**Compare Spanish Christmas to British | **Language and Structures:**¿Cómo te llamas? ¿Cómo se llama? ¿Qué tal? ¿Dónde vives? ¿Cuántos años tienes?Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince dieciséis, diecisiete, dieciocho, diecinueve, veinte.Menos, másPar, imparEscuchad, mirad, silencio, levantad la mano, bajad la mano, sentaos, levantaos, brazos cruzados, escribid, repetidRápido, lentamenteRojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro**¿De que color es?**Una mesa / silla / regla / goma / pizarra / mochilaUn estuche / lápiz / bolígrafo / libro / ordenador / sacapuntas / cuaderno |
| **Phonemes:** ‘ll’**Grammar:** The imperativeUse of the third person singular/ plural for others' namesUse of adverbs | **Resources:**Flashcards, swatters, bolsa sorpresa, mini whiteboards, classroom objects**Suggested songs:**Colores y números<https://www.youtube.com/watch?v=ZiNFXntWOJw> Mi mochila roja <https://www.youtube.com/watch?v=HfcrHBfqOgo>  |