

# *Saint Austin's - Year 4*

## **Summer Term Overview**



### **RE**

- **Pentecost - Serving: New Life**
  - How good news brings life
  - The new life of the Easter message is spread through the power of the Holy Spirit
  - Acquire the skills of assimilation, celebration and application of the above
- **Reconciliation - Inter-relating**
  - Building bridges of friendship
  - The importance of admitting wrong and being reconciled with God and one another
  - Acquire the skills of assimilation, celebration and application of the above
- **Universal Church - World: God's People**
  - Ordinary people who do extraordinary things
  - Different saints show people what God is like
  - Acquire the skills of assimilation, celebration and application of the above

### **English**

Whole Class Text – Jemmy Button

#### **In writing children will...**

- Include with accuracy, pronouns, expanded noun phrases and fronted adverbials.
- In narratives, creating settings, characters and plot.
- In non-narrative material, using simple organisational devices such as headings and sub-headings.
- Edit and evaluate writing to propose changes, including improvements made through grammar learning below.

#### **Grammar and punctuation**

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Accurately include in writing..
  - Apostrophes to show both singular and plural possession.
  - Speech punctuation to indicate direct speech, including a comma after the reporting clause.
  - Consistent use of a comma after a fronted adverbial.
  - Make appropriate use of noun or pronouns across sentences.

# ***Saint Austin's - Year 4***

## **Spellings**

Please see the 'Spellings' on our class webpage. These words are for continuous practise throughout Year 4, please work on them often. By the end of Year 4, the children need to be able to spell all of these words correctly in their independent writing. The children will be tested on these words regularly in class and in a variety of ways. Spelling activities will be set in Google Classroom for the children to practise.

## **Maths**

In maths this term we will continue to practise our multiplication and division facts.

We will also practise and recall previous learning through our retrieval practice and Flash Back 4.

### **Decimal numbers**

- Making a whole with hundreds
- Flexibly partitioning decimals
- Comparing, ordering and rounding decimals
- Solving problems with money

### **Position and Direction**

- Describe, position and plot coordinates
- Draw and translate 2-D shapes on a grid
- Describe translation on a grid

### **Time**

- Years, months weeks and days
- Hours and minutes
- Converting between 24 hour time

### **Statistics**

- Interpret charts
- Comparison, sum and difference
- Interpret line graphs
- Draw line graphs

# ***Saint Austin's - Year 4***

## **Shape**

- Understand, identify and compare and angles
- Triangles, quadrilaterals and polygons
- Symmetry

## **PSHE**

- **Nutrition and Dental Health**
  - To know what constitutes a healthy diet
  - To understand the characteristics of a poor diet and risks associated with unhealthy eating
  - To know the principles of planning and preparing a range of healthy meals.
  - About dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.
- **Money Matters**
  - To learn about the different ways to pay for things and the choices people have about this.
  - To develop an initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax'
  - To identify the ways that money can impact on people's feelings and emotions.
  - To learn about what might influence people's decisions about a job or career
  - To learn about stereotypes in the workplace and that a person's career aspirations should not be limited by them.
  - To learn different ways to keep track of money.
  - To recognise positive things about themselves and their achievements
- **First Aid - Asthma**
  - Identify a casualty who is having an asthma attack
  - Assess a casualty's condition calmly and give first aid to someone who is having difficulty breathing due to asthma
  - Seek medical help, if required, for someone who is having an asthma attack

## **RSHE**

- **Spiritual**
  - To celebrate the uniqueness and innate beauty of each of us

# ***Saint Austin's - Year 4***

## **Science**

- **Living Things and their Habitats**
  - Sort living things into groups.
  - Generate questions about animals.
  - See similarities and differences between vertebrates.
  - Identify vertebrate groups.
  - Identify the characteristics of living things.
  - Suggest how to have a positive effect on the local environment.
  - Identify dangers to wildlife in the local and wider environment.
  - Name some endangered species.
  - Generate criteria to use to sort living things.
  - Use the characteristics of living things to sort them using a classification key.

## **Geography**

- **Where Does Our Food Come From?**
  - To understand that the food we eat comes from many different places around the world
  - To know how land in temperate climate zones is used to produce food
  - To know how land in tropical climate zones is used to produce food
  - To describe the way in which land in tropical biomes is being changed to enable more food to be produced.
  - To explore how food is produced in mediterranean climate zones.
  - To explain how land is used to produce food in the United Kingdom
  - To understand and describe the trade links that enable food from around the world to be sold in the United Kingdom.

## **History**

- **Trade in Roman Britain**
  - What was life like in Britain before the Roman invasion?
  - Why did the Romans need to expand their empire?
  - Why did the Romans want to invade Britain?
  - How did Roman trade improve infrastructure in Britain?
  - How did trading methods improve in Roman Britain?
  - Did everyone welcome the Romans?

## **Art**

- **Study of Artist: Henry Rousseau**
  - use a variety of techniques, including silk screen to create colourful, imaginative rainforest inspired printed artwork.

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## **DT**

- **Food Technology**
  - To know that products are designed for different purposes and users.
  - To evaluate products and identify ideas to use in our own work.
  - To make labelled diagrams from different view showing specific features.

## **PE**

- **Athletics**
  - To develop stamina and an understanding of speed and pace in relation to distance.
  - To develop power and speed in the sprinting technique.
  - To develop technique when jumping for distance.
  - To develop power and technique when throwing for distance.
  - To develop a pull throw for distance and accuracy.
  - To develop officiating and performing skills.

## **Computing**

- **Networks and Online Services**

Understand what a network is and the parts of the local network in our school (Computer Science) Pupils understand why a password is important and what a good password looks like.

- **Spreadsheets**

Create art using and creating a key in Microsoft Excel