

St Austin's Catholic Primary School Riverbank Road Liverpool L19 9DH Tel: 0151 427 1800



www.st-austins.co.uk

Person Specification: Class Teacher with Responsibility for Religious Education

Category	Essential Criteria	Desirable Criteria
Qualifications	Qualified Teacher Status (QTS) Educated to degree level Commitment to complete the CCRS	- CCRS (Catholic Certificate in Religious Studies) or commitment to obtaining it
Faith Commitment	A practicing Catholic (this is a reserved post under the terms of the CES) Commitment to the ethos, vision and mission of a Catholic school	- Evidence of active involvement in a parish community or diocesan initiatives
Experience	Exceptional and substantial teaching experience in a primary school setting To be able to use data and targets setting effectively To raise standards	Experience leading a subject area, particularly Religious Education Experience of working across key stage 2
Professional Knowledge and Skills	Sound knowledge of the primary curriculum, particularly Religious Education Ability to deliver Prayer & Liturgy Understanding of safeguarding responsibilities Excellent classroom and behaviour management	- Knowledge of the 'Journey in Love' RSE curriculum - Experience preparing children for Sacraments
Leadership and Management	Ability to lead and inspire others Ability to manage RE resources and budgets effectively Experience supporting colleagues in curriculum delivery	- Experience working with Archdiocesan Education Department or similar faith-based organisations
Personal Qualities	High standards of personal integrity and conduct Strong communication and interpersonal skills Enthusiastic, motivated and committed Willingness to contribute to the wider life of the school	Evidence of self-reflection and ongoing professional development Willingness to engage in life and extra-curricular activities of the school



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Additional Requirements	- Commitment to ongoing CPD - Willingness to work collaboratively with SLT, governors, parents, parish and wider community	- Understanding and appreciation of Catholic inspection frameworks (e.g., Catholic School Evaluation Document)