

St Austin's Catholic Primary School



Equality Objectives Statement

Autumn (2) 2024

Policy agreed by the Full Governing Body of St Austin's Primary School:

On:10th December 2024..... Signed:..... *A Hay Davis*
(Chair of Governors)

To be reviewed:.....Autumn (2) 2026.....

"In our school, where everyone is special,
we will love and serve as Jesus taught"

"En nuestro colegio todos somos especiales.
Amaremos y serviremos como Jesús nos enseñó"

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Equality Objectives Statement

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We want every member of our school community to feel valued and to have equality of opportunity. Our equality objectives are:

- * To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities. We aim to meet this objective with particular reference to issues of equality and diversity
- * To reduce prejudice and increase understanding of equality through direct teaching across all aspects of the curriculum by increase the members of vulnerable pupils to extracurricular activities by liaising with the PE staff, subject lead and Inclusion manager by identifying specific pupils and improving attendance at these activities
- * To promote cultural development and understanding through a rich range of experiences, both in and beyond the school.
- * To celebrate all cultures and backgrounds and promote respect and open-mindedness of each other.
- * To create a climate for success in all aspects of school life for all pupils regardless of their background or ability, by ensuring all children are valued equally and support to reach their full potential
- * To offer support and signpost services for pupils and families whose first language is not English.
- * To ensure that children with SEN and disabilities have fair and equal access to all aspects of school life by increasing staff awareness and understanding of equality and its implication on a day to day basis through training and professional dialogue
- * To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act 2010.
- * To tackle prejudice and promote understanding in relation to people with disabilities
- * To narrow the gap and diminish the differences between all vulnerable pupils, the disadvantaged, pupil premium children, SEND and girls and boys in reading, writing and mathematics between end of KS1 and KS2. Resulting in professional dialogue at termly progress meetings, pupil tracking and data analysis with Inclusion Manager and the Head teacher.
- * To continually reflect and evaluate how well the school ensures equality of opportunities for all its pupils across a broad and balanced curriculum to ensure total inclusion for all by improving the level of pupil voice, extending our traditional school council to include a fair and representation of all pupils in school

Please read the following policies alongside these statements

- **SEND Policy**
- **SEND Information Report**
- **Accessibility Policy and Plan**
- **Medical Policy**
- **Pupil Premium Review**
- **The Schools Local Offer**
- **Safeguarding Policy**
- **Anti-bullying Policy**
- **Behaviour Policy**
- **Attendance Policy**
- **School Development Plan**

Next Review Autumn 2026