

St Austin's Catholic Primary School



British Values Policy

Autumn (2) 2024

Policy agreed by the Full Governing Body of St Austin's Primary School:

On:10th December 2024..... Signed:..... *A Hay Davis*
(Chair of Governors)

To be reviewed:.....Autumn (2) 2026.....

"In our school, where everyone is special,
we will love and serve as Jesus taught"

"En nuestro colegio todos somos especiales.
Amaremos y serviremos como Jesús nos enseñó"

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British Values Statement

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The government set out its definition of 'British Values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalization of young people. British values are considered by the present government to be: *democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs*. The promotion of 'British values' is central to Catholic education because British values have their origin in the Christian values of our nation.

"We are proud that Catholic schools promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds." **Paul Barber (Catholic Education Service 15 December 2014)**

At St. Austin 's we recognise that every child needs a broad and balanced education that develops a child academically, spiritually, morally, socially and culturally, in preparation for a life in a British society.

Our Mission Statement 'In our school where everyone is special, we will love and serve as Jesus taught' underpins everything we do and through it the diversity and differences of all members of our community are celebrated. We promote respectful relationships and adults have the responsibility of being good role models.

Democracy

By letting children know their views count and by encouraging everyone to value each other's opinions and values we are promoting good democratic principles. We demonstrate democracy in action, for example, by letting children share views with a show of hands. We provide activities that involve turn-taking, sharing and collaboration. Pupils are given opportunities to develop enquiring minds by creating an atmosphere where all questions are valued.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country are consistently reinforced throughout every day, as well as when dealing with behaviour and through assemblies. The curriculum is designed to ensure pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.. We ensure that children understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong

We work with children to create codes of behaviour, such as agreeing the rules about tidying up, and also ensuring children understand that the rules apply to everyone.

Individual Liberty

We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks in PE and talking about their experiences and learning.

Pupils experience a range of activities that allow them to explore the language of feelings and responsibility, reflect on their differences and understand everyone is free to have different opinions

Mutual respect and tolerance of those with different faiths and beliefs.

Children are taught about the importance of tolerant behaviours, such as sharing and respecting each other's opinions. We promote diverse attitudes and challenge stereotypes, for example, by sharing stories that reflect and value the diversity of society. St Austin's has an ethos of inclusivity and tolerance where all views, genders, faiths, cultures and races are valued.

Children are taught to acquire a tolerance, appreciation and respect for their own and other cultures by discussing with children the similarities and differences between themselves and others; and among families, faiths, communities, cultures and traditions. Pupils are given time to share and discuss practices, celebrations and experiences of their own.

The curriculum is carefully planned and monitored. All aspects of British Values are taught and the objectives reached through cross curricular themes. The opportunities which give children an understanding of core British Values are identified and mapped.

See Progression of British Values Document