



Personal specification –Level 2 Learning Support Officer



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Hold a recognised qualification NVQ level 2 • First Aid 	<ul style="list-style-type: none"> • Level 3
Training	<ul style="list-style-type: none"> • Evidence of INSET relevant to the primary curriculum framework. 	<ul style="list-style-type: none"> • Undertaken any relevant INSET or training regarding SEN.
Experience	<ul style="list-style-type: none"> • At least 2 years' experience in supporting children's learning • Confident to work in a range of settings across foundation, KS1 and KS2 • Working with individuals or groups • Making observational assessments of young children • Updating pupil profiles or record keeping documents • Work collaboratively with colleges as part of a supportive team • Working with children who have special needs • Using ICT software to enhance learning • 	<ul style="list-style-type: none"> • Have experience of the national primary curriculum in literacy and numeracy across all key stages • Experience of working with children who have specific difficulties in some of the following areas, speech and language, ASD, ADHD, SEAL, And SpLD, MLD pupils
Knowledge & understanding	<ul style="list-style-type: none"> • How children learn • How to support children with maths and English • How to support children with special needs • How to reinforce teaching points during teacher input • How to maintain and audit class resources as needed • How to reinforce concepts as agreed with class teacher • How to assess children's understanding of text and reading skills • How to assess children's understanding of maths concepts • Liaise and feedback to Class Teacher • How to encourage good social skills • Model acceptable behaviour • How to update assessments • Liaise with SENCO/Class Teacher/headteacher 	<ul style="list-style-type: none"> • Rainbows programme • To support children through intervention programmes eg. ELS, ALS FLS • Knowledge of behaviour management • Provide strategies for spelling, reading, number skills
Personal Qualities	<ul style="list-style-type: none"> • Confident to review own performance • Demonstrate creativity and imagination showing an ability to adapt teaching and learning styles to meet the needs of the pupil • Be pro- active in offering ideas 	



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	<ul style="list-style-type: none">• Excellent communication qualities• To display calmness, empathy and enthusiasm• Demonstrate confidentiality	
Safeguarding	<ul style="list-style-type: none">• Clear commitment to, and understanding of safeguarding legislation and practice	