

Art & Design Implementation

- Art is taught by every year group in a block of one or two weeks during each term.
- Every child has their own sketchbook – ownership of their own sketchbook to create sense of creativity and freedom with allowance of practicing sketching, developing skills, recording ideas and developing opinions of art.
- Topic cover pages with key words to be used during that topic will be in sketchbook at the beginning of each topic. These give children an insight to what the topic will be about and what theme/artist they will be studying.
- Every child will be given the opportunity to develop skills of drawing, painting, printing, sculpture and digital art through exploring different artists, craft makers or designers and their work.
- Through studying these artists and key concepts of their work, children will be able to discuss and observe how their own art compares with famous pieces of art and use subject-specific vocab within this.
- Each child will develop confidence in being their own art critic and share their opinions of their own work as well as others. Children will be able to make informed observations and decisions about how to improve their practical work of art.
- Cross curricular links are used to allow children to deepen their understanding, including technology, historical, geographical and scientific contexts.
- Opportunities to visit local art galleries/museums in own culture which links to
- Local artist visits will take place during the year for varied year groups so each child has an experience of working with an artist and the opportunity to ask them questions about their chosen career.