



# St Austin's Geography Long Term Plan 2024 - 2025



<b>Nursery</b>	<p>Through continuous provision, pupils will begin to develop an understanding of the world around them, including knowing that there are different countries in the world and talking about the differences they have experienced or seen in photos, as well as exploring and responding to different natural world.</p> <p>Pupils will become familiar with the world and maps, as well as our school environment. They will achieve this through:          Drawing information from a simple map, of our immediate environment, or maps from story settings.          Being familiar with the name of the road, and the city our school is located in.</p>		
<b>Reception</b>	<p>Looking at ariel views of our school setting, encouraging children to comment on what they notice, recognising buildings, roads and other simple features.          Recognising some similarities and differences between life in this country and life in other countries.          Exploring the natural world around them.</p>		
<b>Year 1</b>	<p><b><u>Our Local Area</u></b></p> <p>Pupils to explore our local area and identify features of the land use around the school.</p>	<p><b><u>United Kingdom</u></b></p> <p>Pupils will develop their knowledge of the four countries of the United Kingdom, their capital cities and their surrounding seas.</p>	<p><b><u>Seasons and Weather</u></b></p> <p>Pupils will identify seasons and how the weather changes from season to season. Pupils will explore weather patterns across the UK and compare the weather using two UK areas.</p>
<b>Year 2</b>	<p><b><u>Merseyside Coast</u></b></p> <p>Pupils will explore our coastline, looking at the human and physical changes from two contrasting locations.</p>	<p><b><u>Exploring the Equator</u></b></p> <p>Pupils will locate the UK, the equator and the poles. Pupils will name the 7 continents and 5 oceans in-between the equator and the poles. Pupils will recognise the differences between the poles.</p>	<p><b><u>Comparing Liverpool with Colombia</u></b></p> <p>Pupils will learn what life is like in a Columbian city. Pupils will identify similarities and differences between the two contrasting environments.</p>
<b>Year 3</b>	<p><b><u>Counties are not Countries</u></b></p> <p>Pupils will identify what a county is. They will explore their own regional county and who are county neighbours are. Pupils will explore how our own county has changed.</p>	<p><b><u>Comparing Liverpool and Seville</u></b></p> <p>Pupils will explore where in the world we are and who are European neighbours are. Pupils will compare Liverpool with Seville, exploring the similarities and differences between the two cities.</p>	<p><b><u>Countries of the World</u></b></p> <p>Pupils will explore the biomes and climate zones of different countries around the world.</p>

<b>Year 4</b>	<p align="center"><b><u>Extreme Earth</u></b></p> <p>Pupils will investigate natural disasters in the UK and around the world caused by extreme weather, including volcanoes, earthquakes, tsunamis and the ring of fire. They will explore land use, the advantages/disadvantages of living in high-risk areas.</p>	<p align="center"><b><u>Investigating Rivers</u></b></p> <p>Pupils will learn about why rivers are important. They will compare local and global rivers and explore the importance of the water cycle and the effects of both climate change and pollution.</p>	<p align="center"><b><u>Where is China?</u></b></p> <p>Pupils will identify where China is and explore its location, size, population and trade.</p>
<b>Year 5</b>	<p align="center"><b><u>Changes in Land Use</u></b></p> <p>Pupils will identify how our land use has changed over time. They will explore Liverpool from its port to Speke and its zoning.</p>	<p align="center"><b><u>South America</u></b></p> <p>Pupils will explore the changing landscape of South America. They will identify where the rainforests are located, biomes and explore tourism and trade. Pupils will identify the countries of South America and explore the consequences of climate change.</p>	<p align="center"><b><u>Settlements and Migration</u></b></p> <p>Pupils will learn about different types of settlement and how land use has changed over time. Pupils will explore the impact of migration and movement.</p>
<b>Year 6</b>	<p align="center"><b><u>Our Local Area</u></b></p> <p>Pupils will locate and identify some of the major mountains of the world and the UK. They will discover the different ways in which mountains have been formed and the different features of mountain ranges.</p>	<p align="center"><b><u>North America and global time zones</u></b></p> <p>Pupils will identify the lines of latitude and longitude and learn how to use these lines to find an exact location on the Earth's surface. Pupils will develop their understanding of different time zones around the world, including North America.</p>	<p align="center"><b><u>Climate Change</u></b></p> <p>Pupils will explore how climate change is affecting the world and the impact it is having on our world.</p>