



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High quality, consistent teaching of physical education using the Get Set 4 PE scheme.	Staff have the confidence to be able to deliver high quality PE lessons over a range of activities. Children receive a progressive, extensive PE curriculum delivered by their own class teacher (2 hours per week). High attainment across the school in physical education (94% working within or beyond age related expectations)	Continue 2024/25

<p>LSSP membership - who provide ongoing CPD throughout the year and participation in a wide variety of competitions and festivals.</p>	<p>Giving all children of all abilities opportunities to participate in competition and festivals at all levels.</p>	<p>Continue with LSSP membership to LSSP in 2024/25.</p>
<p>Liverpool Harriers Training (KS2)</p>	<p>Prepares the children for cross country and athletics competitions (this included curriculum and extra-curriculum sessions)</p>	<p>Continue 2024/25</p>
<p>LFC Tennis Coaching</p>	<p>Improves children's fitness, their reaction to speed and more alert. This in turn improves their overall wellbeing and academic focus in the classroom.</p>	<p>Continue 2024/25</p>
<p>Audit of PE equipment to replenish stock.</p>	<p>Pupils were able to access new sports with the purchase of new equipment during PE lessons.</p>	<p>Audit termly.</p>
<p>Year 5 children completed their cycling proficiency course to enable them to cycle safely on the roads.</p>	<p>Children enjoyed sessions and have increased confidence when cycling safely on the roads. Encourages active travel to and from school.</p>	<p>Continue 2024/25</p>

<p>KS1 & KS2 - Whole School Sports Day during 'Wellbeing Week'. All pupils participated in a whole school sports day which was based on skills that had been learned during the year.</p>	<p>Children enjoyed sports day, raised the profile of physical activity within school. Promote and celebrate physical activity.</p>	<p>Continue 2024/25</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Harrier's training sessions for KS2 pupils' full day + after school sports session.</i></p>	<p><i>Teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Pupils are introduced to a new activity.</i></p>	<p><i>£3120 costs for Harriers coaches to support curriculum % after school sports.</i></p>

<p><i>LSSP Membership – Competitions & Festivals - CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>Pupils are introduced to a new activity.</i></p> <p><i>Pupils representing school and being active through competitive sport.</i></p>	<p><i>£2100 for teachers to undertake CPD. Children to participate in competitions and festivals.</i></p>
<p><i>GetSet4PE - delivery of physical education lessons</i></p>	<p><i>Teaching staff – delivering high quality lessons.</i></p> <p><i>Pupils- as they will take part.</i></p>	<p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Teachers are more confident in delivering lessons in a range of physical activities,</i></p>	<p><i>£550 for teacher to deliver lessons</i></p>

<p><i>Entry to competitive sports competitions (Athletics, Cross Country)</i></p> <p><i>Replenish sports equipment and new equipment for other sports added to curriculum (e.g. tag rugby)</i></p>	<p><i>Teaching staff and Liverpool Harriers Coaches– Supporting children at events.</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Teaching staff – delivering lessons.</i></p> <p><i>Pupils- as they will take part.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>giving pupils a rich, active PE curriculum</i></p> <p><i>Pupils representing school and being active through competitive sport.</i></p> <p><i>Pupils gaining a broader curriculum in physical education and sport activities.</i></p>	<p><i>£250 for entry into competitions.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Liverpool Harriers (Athletic, Cross Country)	<p>Gold medals in 600m, 800m, relay, high jump as well as receiving 2nd place and certificates in 75m, 135m, and long jump.</p> <p>The Liverpool and District Primary Schools' Cross Country League 2023/2024 Girls' 4th place Boys' 6th place overall on 1500 metre rough terrain courses.</p> <p>The Liverpool Primary Schools' City Cross Country Championships 2023/2024 Girls' 1st place Boys' 2nd place Year 5 child Freddie awarded Kate Griffin Memorial Trophy 2024.</p>	
School Games Mark (fulfil criteria in areas of participation, competition, workforce and clubs)	Gold Mark achieved (3 rd year)	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	99%	Above LEA and national average.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Above LEA and national average.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All achieved</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>Swimming lessons provided by local authority specialised staff.</p>

Signed off by:

Head Teacher:	<i>Mrs C Hickey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs M O'Shea PE Lead</i>
Governor:	<i>Mr T Jones PE Governor</i>
Date:	