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| **SPANISH**Year Group: **5** Term: **Autumn 2** Theme: **Clothing / Time [¼ to ¼ past]** |

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| **Learning Objectives:**To ask and answer personal questions. **[POS3]**To produce items of clothing. **[POS1/4]**To ask and answer questions about what you are wearing. **[POS3/5]**To ask and answer questions about time. **[POS3/5]**To show understanding of sentences regarding clothing and time. **[POS7/8]**To read sentences and show understanding about clothing and time. **[POS8]**To recall and show understanding of colours including word order and agreement of adjectives. **[POS12]**To describe school uniform including colours. **[POS10]**To copy sentences containing familiar words regarding clothing and time. **[POS10]**To write words and/sentences independently about clothes and time. **[POS11]****To describe aspects of a photo containing images of the relevant topic using questions as prompts.** **[POS5]**To recognise and produce the phonemes – ll/ca/ce/cu **[POS7]**To use numbers 1-60 **[POS1/4/6]**To read and show understanding of the story, ‘Get Dressed Robert.’ **[POS8]**To discuss differences between UK and Spain and Spanish speaking countries regarding clothing and school uniform.To describe a photo relevant to the topic [**POS10]****Phonemes:** ll / ca / ce/cu**Grammar:** First and third person present tense of verb llevar Llevo + noun No llevo Lleva Agreement of adjectives (colours) Verde(s) / azul(es) / Negro(a,os,as) | **Language and Structures:**¿Cómo te llamas?¿Cómo estás? ¿Qué tal?¿Dónde vives?¿Cuántos años tienes?¿Cuándo es tu cumpleaños?¿Tienes una mascot/un animal en casa?¿Te gusta el deporte?¿Te gusta la fruta?¿Qué llevas? ¿Qué hora es?¿De qué color es/son?Llevo / No llevo / Lleva / Es/son Es la / Son las / Y cuarto / Menos cuarto una camisa / una camiseta / una falda / unos pantalones / un vestido / una corbata / un jersey / una rebeca / unos calcetines / unos zapatos / una chaqueta / un abrigo / unos vaqueros / una sudadera / un chándal / unas zapatillas de deporte / el uniforme *azul / gris / blanco/ rojo / amarillo / verde / marron / negro / rosa / morado / y* Números 1-60  **¿Qué hay en la foto?****Resources:** Powerpoints, flashcards, items of clothing, BBC Primary Resources, clock, coloured card for Christmas cards**Story/ songs:** ‘Get Dressed Robert’  Feliz Navidad |