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| **SPANISH**    Year Group: **5** Term: **Autumn 2** Theme: **Clothing / Time [¼ to ¼ past]** |

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| **Learning Objectives:**  To ask and answer personal questions. **[POS3]**  To produce items of clothing. **[POS1/4]**  To ask and answer questions about what you are wearing. **[POS3/5]**  To ask and answer questions about time. **[POS3/5]**  To show understanding of sentences regarding clothing and time. **[POS7/8]**  To read sentences and show understanding about clothing and time. **[POS8]**  To recall and show understanding of colours including word order and agreement of adjectives. **[POS12]**  To describe school uniform including colours. **[POS10]**  To copy sentences containing familiar words regarding clothing and time. **[POS10]**  To write words and/sentences independently about clothes and time. **[POS11]**  **To describe aspects of a photo containing images of the relevant topic using questions as prompts.** **[POS5]**  To recognise and produce the phonemes – ll/ca/ce/cu **[POS7]**  To use numbers 1-60 **[POS1/4/6]**  To read and show understanding of the story, ‘Get Dressed Robert.’ **[POS8]**  To discuss differences between UK and Spain and Spanish speaking countries regarding clothing and school uniform.  To describe a photo relevant to the topic [**POS10]**  **Phonemes:** ll / ca / ce/cu  **Grammar:** First and third person present tense of verb llevar  Llevo + noun  No llevo  Lleva  Agreement of adjectives (colours)  Verde(s) / azul(es) / Negro(a,os,as) | **Language and Structures:**  ¿Cómo te llamas?  ¿Cómo estás? ¿Qué tal?  ¿Dónde vives?  ¿Cuántos años tienes?  ¿Cuándo es tu cumpleaños?  ¿Tienes una mascot/un animal en casa?  ¿Te gusta el deporte?  ¿Te gusta la fruta?  ¿Qué llevas?  ¿Qué hora es?  ¿De qué color es/son?  Llevo / No llevo / Lleva /  Es/son  Es la / Son las / Y cuarto / Menos cuarto  una camisa / una camiseta / una falda / unos pantalones / un vestido / una corbata / un jersey / una rebeca / unos calcetines / unos zapatos / una chaqueta / un abrigo / unos vaqueros / una sudadera / un chándal / unas zapatillas de deporte / el uniforme  *azul / gris / blanco/ rojo / amarillo / verde / marron / negro / rosa / morado / y*  Números 1-60  **¿Qué hay en la foto?**  **Resources:** Powerpoints, flashcards, items of clothing, BBC Primary Resources, clock, coloured card for Christmas cards  **Story/ songs:** ‘Get Dressed Robert’  Feliz Navidad |