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| SPANISH    Year Group:  **3** Term: **Autumn 2** Theme: **School Life** |

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| **Learning Objectives:**  Ask and answer 6 questions: name, **others' names,** feelings, where you live, age, colour **[POS3]**  Produce 1-20 in and out of order **[POS1]**  Produce number bonds to 20 **[POS1]**  Produce 11 colours **[POS1/4]**  Read and recognise 11 colours **[POS8]**  Respond correctly to instructions **[POS1]**  Produce classroom objects **[POS1/4]**  Read and recognise classroom objects **[POS8]**  Write classroom objects from memory [missing vowels] **[POS11]**  Perform a class objects song **[POS6]**  Recognise ’ll’ phoneme **[POS7]**  Compare Spanish Christmas to British | | **Language and Structures:**  ¿Cómo te llamas? ¿Cómo se llama?  ¿Qué tal?  ¿Dónde vives?  ¿Cuántos años tienes?  Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince dieciséis, diecisiete, dieciocho, diecinueve, veinte.  Menos, más  Par, impar  Escuchad, mirad, silencio, levantad la mano, bajad la mano, sentaos, levantaos, brazos cruzados, escribid, repetid  Rápido, lentamente  Rojo, azul, amarillo, verde, naranja, lila, rosa, marrón, gris, blanco, negro  **¿De que color es?**  Una mesa / silla / regla / goma / pizarra / mochila  Un estuche / lápiz / bolígrafo / libro / ordenador / sacapuntas / cuaderno | |
| **Phonemes:** ‘ll’  **Grammar:**  The imperative  Use of the third person singular/ plural for others' names  Use of adverbs | **Resources:**  Flashcards, swatters, bolsa sorpresa, mini whiteboards, classroom objects  **Suggested songs:**  Colores y números  <https://www.youtube.com/watch?v=ZiNFXntWOJw>  Mi mochila roja  <https://www.youtube.com/watch?v=HfcrHBfqOgo> | |