

STATISTICS – NATIONAL CURRICULUM 2014

Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data.</p>	<p>Interpret and present data using bar charts, pictograms and tables</p> <p>Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</p>	<p>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</p> <p>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	<p>Complete, read and interpret information in tables, including timetables.</p> <p>Solve comparison, sum and difference problems using information presented in a line graph</p>	<p>Interpret and construct pie charts and line graphs and use these to solve problems</p> <p>Calculate and interpret the mean as an average.</p>