



# Geography Curriculum Intent.



Our whole school curriculum intent states,

*At the heart of our curriculum are the Gospel Values which underpin our mission statement.  
“In our school where everyone is special we will love and serve as Jesus taught”.*

*Our inclusive curriculum provides opportunities for our pupils to be creative, compassionate, confident, collaborative, cultured and valued members of our Catholic community. By developing knowledge, skills and understanding through a broad and balanced curriculum our children will be prepared to become global citizens of the future.*

*We are passionate that our children will be ready for the challenges ahead and are proud of who they are!*

At St Austin's we believe that Geography is an essential part of the curriculum and we strive to ensure that children develop a curiosity about the world all around us in which we live. We want to help children to develop a sense of our identity through learning about where we live and our relationship with other countries.

We support children in developing and building upon their knowledge and understanding of physical and human aspects of the world as well as equipping children with the skills to make sense of their surroundings and wider world including, diverse places, resources and natural and human environments.

## **Aims and Objectives.**

Through our Geography teaching we aim to...

- Help children to develop their knowledge and understanding of places and themes including patterns and processes.
- Help children to develop a sense of identity.
- Build upon children's previous Geographical knowledge.
- Stimulate children's interest in their surroundings and in a variety of human and physical conditions of the Earth's surface.
- Foster children's sense of wonder at the beauty of the world around them and to show care for the Earth and its people.
- Help to develop an informed concern about the quality of the environment and the future of the human habitat.
- To develop children's understanding of how to use different types of maps in a variety of contexts.