

Religious Education

As we are a church school we follow the Liverpool Archdiocese Religious scheme - **Come and See**. Through the carefully planned and delivered activities children will come to develop their understanding of their religion and the Catholic ethos of the school. Topics include *Myself, Birthdays, Celebrating, Friends and Our World*.

The Early Years curriculum is split into 7 areas of learning. They are grouped into Prime and Specific.

Prime areas are:-

Communication and language development

Providing an environment for young children to express themselves and speak and listen in a range of situations allows them to develop their language and communication skills.

Physical development

Young children often love to be active, but they also need to understand that continued physical activity as well as healthy food choices are important, and why. Good fine motor control is essential also i.e. holding pencil with a tripod grip and fastening own buttons, zips etc.

Personal, social, and emotional development

This area helps to shape children's social skills and develops respect and an understanding of their different feelings.

Specific Areas are:-

Literacy development

It's important for children to discover phonemic awareness - the ability to hear and identify different words and sounds, and also to start reading and writing.

Mathematics

Children will be guided in developing skills with numbers and calculations, as well as being able to describe shapes, spaces, and measures.

Understanding the world

This involves children making sense of things by observing and exploring everything from the places they spend time to the technology and other things that they use.

Expressive arts and design

Activities like drawing, playing with paint, instruments or technology all give children the chance to express themselves and learn new things.

Four Principles of learning

There are four guiding principles in the EYFS. It's important that these principles are used when implementing the learning and development in all areas:

1. That every child is unique.
2. That every child can learn to be strong and independent through positive relationships.
3. That children learn and develop best in enabling environments.
4. That children develop and learn in different ways and at different rates.