

Reception - Autumn Term 2 2022 - Curriculum Map – Let’s Celebrate!

Key Skills

<u>Key Skills</u>			
<u>Personal, Social and Emotional Development</u>	<u>Communication and Language</u>	<u>Physical Development</u>	
<ul style="list-style-type: none"> • See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others, regulate behaviour accordingly. • Work and play cooperatively and take turns with others. • Give focused attention to what the teacher says • Manage own basic hygiene and personal needs 	<ul style="list-style-type: none"> • Ask questions to find out more and to check they understand what has been said to them. • Develop social phrases • Engage in story times. • Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. 	<ul style="list-style-type: none"> • Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. • Progress towards a more fluent style of moving, with developing control and grace. • Develop overall body strength, co-ordination and balance. • Develop fine motor skills- holding pencil correctly, using scissors etc 	
<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<ul style="list-style-type: none"> ▪ Read known individual letters by saying the sounds for them. ▪ Begin to blend known sounds into words. ▪ Read some letter groups that each represent one sound. ▪ Read a few common exception words. ▪ Write known recognisable letters, most of which are correctly formed. ▪ Demonstrate understanding of what has been read to them by retelling stories and narratives using new vocabulary. 	<ul style="list-style-type: none"> ▪ Count objects, actions and sounds. ▪ Subitise. ▪ Like the numeral with its cardinal number value. ▪ Explore the composition of numbers to 10. ▪ Select, rotate and manipulate shapes in order to develop spatial reasoning skills. 	<ul style="list-style-type: none"> ▪ Talk about members of their immediate family and community. ▪ Comment on images of familiar situations in the past. ▪ Compare and contrast characters from stories, including figures from the past. ▪ Recognise that people have different beliefs and celebrate special times in different ways. ▪ Describe what they see, hear and feel whilst outside. ▪ Understand the effect of changing seasons on the world around them. 	<ul style="list-style-type: none"> ▪ Explore a variety of artistic effects to express their ideas and feelings. ▪ Create collaboratively sharing ideas, resources and skills. ▪ Listen attentively, move to and talk about music, expressing feelings. ▪ Develop storylines in their pretend play. ▪ Sing a range of well-known nursery rhymes and songs.

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Outcomes

<u>Personal, Social and Emotional Development</u>		<u>Communication and Language</u>		<u>Physical Development</u>	
<p>Continue to develop class routines, expected behaviour in school and on the playground assembly.</p> <p>Understand and appreciate own and others feelings and emotions.</p> <p>Develop friendships through continuous provision, outdoor games.</p> <p>Showing empathy towards others.</p> <p>Continue to manage our own needs e.g. going to the toilet, putting on coats, managing fastenings on clothes...</p>		<p>Role play – Christmas workshop.</p> <p>Follow and respond to simple instructions.</p> <p>Join in with rhymes and songs – Nativity.</p> <p>Take turns in conversation (Inputs/Circle time) and hold a conversation.</p> <p>Listen to stories.</p> <p>Sequence/Retell familiar stories – Nativity Story.</p> <p>Learn and explore new rhymes, poems and songs.</p> <p>Begin to ask questions to develop understanding.</p>		<p>Specific P.E lesson planning using Get Set 4 PE each week – Fundamental Skills.</p> <p>Undress and dress for P.E – become more independent with some buttons.</p> <p>Continue to develop pencil control – malleable area, dough gym, writing area, outdoor play Little Wandle and Literacy/Topic lessons.</p> <p>Continue to develop scissor skills.</p> <p>Line up for different times of the day – lunch time, PE, assembly.</p>	
<u>Literacy</u>		<u>Mathematics</u>		<u>Understanding the World</u>	
<p>Listen to stories – planned stories during literacy/maths/topic and during story time.</p> <p>Recognise own name and letters in name – each morning – begin to develop confidence with surname.</p> <p>Daily phonics – Little Wandle.</p> <p>School Library session every Thursday.</p> <p>Daily access to mark making/reading areas both indoors and outdoors.</p> <p>Learning poems and rhymes.</p>		<p>NCETM – Basic Skills</p> <p>Subitising, counting, composition and comparing of numbers to 5, match quantity to numeral, understand part whole.</p> <p>WHITE ROSE</p> <p>It’s Me 1,2,3! – Representation and composition of the numbers 1, 2 & 3.</p> <p>Circles and Triangles and spatial awareness.</p> <p>Light and Dark – Number’s 4 and 5, one more and one less, shapes with 4 sides, time – night and day.</p>		<p>Learning about Diwali/Hanukkah/Advent and Christmas.</p> <p>Recognise similarities and differences between experiences and celebrations.</p> <p>Recognise different beliefs and celebrations that are special to members of our community.</p> <p>Look at the natural world around us – seasonal changes autumn to winter.</p> <p>Prayer and Liturgy.</p> <p>Come and See.</p>	
<u>Religious Education</u>		<u>Enhancements</u>		<u>Spanish</u>	
<p>Birthday – Advent/Christmas.</p>		<p>Nativity</p> <p>Travelling crib</p> <p>Visitors to talk about Diwali</p>		<p>Greetings.</p> <p>How are you?</p> <p>Numbers to 10.</p> <p>Animals.</p> <p>Colours.</p> <p>Spanish songs.</p>	
<p><u>Week 1</u> – Diwali – Dival’s Diwali</p> <p><u>Week 2</u> – Hanukkah – Hetty’s Hanukkah</p> <p><u>Week 3</u> – Advent/Christmas – The Nativity Story</p> <p><u>Week 4</u> – Advent/Christmas</p>					